



Library: Fairport Public Library

Title of Program or Event: Read, Listen, and Watch....Think

Age level: teens and pre-teens (ages 10+)

Description of Activity: Participants will read a book (*Holes* by Louis Sachar), listen to the audiobook, and then come to the library to watch the movie based on the book. After watching the movie, participants will discuss the experience.

Objectives / Goals: To get readers and listeners to think about the different experiences, that is, reading vs. listening vs. watching. To discuss how the written word is translated into a visual experience.

Suggested setting: Library meeting room for the movie discussion.

Time required: 2½ hrs. to watch the movie, followed by discussion

Materials and Staff needed: multiple copies of the book and audiobooks of the title selected; a DVD or VHS of the movie; obtain a license called an **Umbrella license** from the **Motion Picture Licensing Corporation**. [800-462-8855. www.mplc.com.]—make sure it covers the title selected to show; snacks for the movie.

Advanced Preparation: Choose an appropriate book that has enough audio and print copies available for loan in the library system. Make sure the Movie License covers the movie you have selected. Place holds on the books and audiobooks to have items available for loan at least six weeks before the discussion. Develop the discussion questions. Have copies of the discussion questions available in advance for participants.

Procedure:

1. Allow participants to check out the books and audiobooks for six weeks (a double loan period).
2. Give participants copies of the questions when they register.
3. Ask the participants if they have any special needs or food allergies that need to be accommodated at the program.
4. Register the participants.

Questions to think about for our **Holes** discussion:

What are some of the differences between reading and/or listening to the book and watching the movie?

If you could be any character, either in the book or the movie, who would you be and why?

Who is your favorite character in the book and why? Is this character different in the movie? How?

Were any characters portrayed differently in the movie than you expected from reading the book?

What was your favorite scene in the movie? Was this different from your favorite part of the book?

Which did you like better: the book, the audiobook, or the movie? Why?

Anything else you want to discuss?

Modifications:

Questions were distributed in advance so one participant who is non-verbal could formulate her answers and write them out before she came to the discussion. Other participants read her answers aloud. Adjustments may need to be made to the room set-up for the participants' needs and additional equipment.

Evaluation:

Twelve teens attended and the program was very successful. Have copies of the questions on hand again, as participants may leave their copies at home.