



Program Planning

Library: Webster Public Library

Title of Program or Event: Library Card Day

Age level: K-5, accompanied by a parent or guardian

Description of Activity:

Information will be available for parents about how to get library cards for their children. Extra staff will be scheduled to help in case there are a large number of registrations. Stations will be set up in the Children's Story Room with book-related activities: the Pin-the-Tail-on-Eeyore Game, make-your-own paper bag backpack, and make-your-own bookmark and door-hanger. Activities will be designed to appeal to a wide range of age and ability levels.

Objectives / Goals:

- To encourage families to get library cards for their children.
- To encourage families who have children with developmental disabilities to use the library.
- To give families a positive library experience.

Suggested setting:

The Children's Room Story Room

Time required:

1 hour program, ½ hour setup, ½ hour cleanup

Materials needed:

Miscellaneous craft supplies (construction paper, scissors, glue sticks, stickers, etc....)

Advanced Preparation:

- Cut out bookmarks and door hangers.
- Get stickers.
- Make paper bag backpacks for kids to decorate.
- Make copies of Eeyore's tail.
- Get out tables and craft supplies.

Procedure:

Children and their families will be able to walk through and participate in activities at their leisure. Parents will be instructed to take their child's library card application to the front desk to process. Library staff will be on hand to provide assistance in filling out

application if needed. Tours of the children's section will be provided upon request of the family. Children will be encouraged to find books and check them out during this library visit.

Modifications:

The room was set up allowing easy access to each activity for wheel chair users. Each craft was spread out enough to allow free movement from one activity to another. Volunteers were on hand to help children if needed. The event was held in a quiet room, allowing children with sensory issues to noise to be comfortable.

Evaluation:

This was a successful program, especially considering it was an unseasonably nice day in a hard winter. We had 18 children participate in the activity stations, 8 of whom had a developmental disability. I was pleased to see children who have and don't have disabilities happily mingling and doing the activities together. We issued 3 library cards to children that day.